

Our Teaching Philosophy

At Woodville School we believe that students learn best when:

Teachers enthusiastically promote a climate of high expectations, co-operation, tolerance and participation through understanding the needs of individuals and knowing the learners.

Strong learning focused relationships exist between teachers, students and parents create a safe and supportive learning environment where all are respected as learners together irrespective of age, status, culture, gender or belief.

Akonga develop structure, routine and discipline in their learning and everyday life by developing a range of social skills in order to cope with the ever changing world and people around them.

Traditional values and events held at the school help students to develop a sense of belonging to the school and community.

Akonga develop a strong foundation in the basics reading, writing and mathematics that supports their understanding and growth in all other curriculum areas.

Learning opportunities are enthusiastically presented in a range of ways supported by a range of approaches and technologies to meet diverse learning needs.

Akonga are empowered to take control of their own learning through an understanding of their present development level, next steps and how they will know they have achieved.

Powering ahead for our future

