



We understand that tamariki learn and grow at different rates which means that ome students may reach these learning expectations faster than others.







networks to provide the best teaching and learning

experiences. Have highly capable, reliable, and consistent support staff support the increased well-

Zones of Hauora Regulation Providing strategies to suppor Accessing programmes, sources, and initiatives tha

being of students and staff

 $emotional {\it regulation} in {\it the}$ school space and allowing for a sharedunderstandingof descriptive vocabulary

Promoting kind hearts initiativ that support growing a kind an happylearningenvironment



WITHIN EXPECTATION

After 1 Year

After 2 Years

After 3 Years

End of Year 4

End of Year 5

End of Year 6

End of Year 7

End of Year 8

BEYOND EXPECTATION