



Annual Plan 2026

Context

Statement of Variance 2025 Data												
End of Year Literacy and Numeracy Data (Source - EOY Achievement Data Reports)												
	Whole School			Māori			Pasifika			Pakeha and Asian		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Reading (within or beyond)	73%	70%	74%	69%	63%	71%	81%	100%	100%	84%	84%	76%
Writing (within or beyond)	50%	54%	61%	51%	48%	56%	45%	100%	100%	61%	65%	70%
Maths (within or beyond)	61%	67%	64%	52%	64%	54%	81%	100%	100%	76%	79%	79%

Truancy/Attendance (Source - Every Day Matters Attendance MOE Reports and SMS)											
Term 1 Daily Attendance			Term 2 Daily Attendance			Term 3 Daily Attendance			Term 4 Daily Attendance		
2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
85.1%	87%	91.2%	87.7%	85.5%	88.8%	87.0%	86.5%	87.5%	86.3%	89%	89.5%
2023 Avg Reg.	Average % of our students who attended 90% (regular) or more of the school year = 47%, Daily attendance % rate for the year = 86.5%										
2024 Avg Reg.	Average % of our students who attended 90% (regular) or more of the school year = 50%, Daily attendance % rate for the year = 87%										
2025 Avg Reg.	Average % of our students who attended 90% (regular) or more of the school year = 56%, Daily attendance % rate for the year = 89.3%										

School-Wide Behaviour (Source - EOY Behaviour Reports via SMS)											
Average Majors per term			Average Repeated Minors per term			Average Minors per term			Average Behaviour Incident per term		
2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
21.5	26.5	16	28.5	41	22.5	28	31.5	17.5	80.5	99	56

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2026 - ANNUAL TARGETS/GOALS		
LEARNING: AKO	LEADING: PONO	HAUORA: MANA
<p>Our goal is to improve whole school achievement in each core curricula area:</p> <ul style="list-style-type: none"> Reading - 80% within or beyond Writing - 65% within or beyond Maths - 70% within or beyond 	<p>Our goal is to improve daily attendance rates to 90% or more as well as lift regular attendance by 5% each year until we reach 90% of the student cohort.</p>	<p>Our goal is to efficiently implement or maintain effective interventions and strategies that foster or enhance PB4L-SW, Huakina Mai, and Restorative Practices.</p>
<p>To measure the progress and outcome of these targets we will use:</p> <ol style="list-style-type: none"> Achievement data: Mid-Year and End of Year Team and School Moderation Planning and Reviews Behaviour data reports and PB4L team behaviour reviews 		

STRATEGIC AIM 1 : LEARNING			
<i>Provide a comprehensive and student-centered education that fosters academic excellence, critical thinking, and a passion for learning</i>			
ANNUAL PLAN - 2026 : AKO			
Our goal is to improve whole school achievement in each core curricula area by: Reading 80% (within or beyond) - Writing 65% (within or beyond) - Maths 70% (within or beyond)			
Actions: Planning and Implementation	Responsible	Time Frame	Outcome
Target Identification Protocol Analyze student data to pinpoint the specific 10% of "borderline" students best positioned to move from <i>Below</i> to <i>Within</i> expectations.	SLT	Ongoing	
Mid-Year Pulse Check Conduct a targeted mid-year review of the identified priority students to catch slippage and adjust interventions before the EOY data entry.	SLT	Mid-Year	

Writing Resource Toolkit Resource every classroom with an identified set of scaffolding tools and equipment to support struggling writers.	SLT	Term 1	
Borderline Moderation Collaboratively moderate work samples of students on the cusp of achieving 'within' to ensure consistency and validity.	Team Leads	Ongoing	
Maths Maintenance Blitz Dedicate the start of every maths lesson to basic fact fluency to reduce cognitive load and improve confidence for ākongā	Teachers	Ongoing	
Priority Learner Conferences Track target students to review their specific next steps and increase their ownership of the data.	Teachers	Ongoing	
Reading Mileage Audit Monitor and increase the daily "eyes-on-text" volume for priority readers to ensure they are getting sufficient practice time.	Teachers	Ongoing	
Targeted Home Support Engage the families of target students with a single, high-impact activity they can easily do at home to reinforce classroom learning.	Teachers	Ongoing	
Actions: Consolidation and Reflection	Responsible	Time Frame	Outcome
Review with Staff	Principal	Mid-Year	
Review with SLT	Principal	End of each term	
Review with BoT	Principal	Term 4	

STRATEGIC AIM 2 : LEADING

Develop strong leadership skills among both students and staff, promoting a sense of responsibility, initiative, and collaboration within the school community

ANNUAL PLAN - 2026 : PONO

Our goal is to improve daily attendance rates to 90% or more as well as lift regular attendance by 5% each year until we reach 90% of the student cohort.

Actions: Planning and Implementation	Responsible	Time Frame	Outcome
Incentivize Early Arrival: Create high-engagement morning routines to reduce elective lateness and boost daily attendance.	Team Leads	Term 1	
Targeted Mentorship: Focus staff intervention on students who are just below the threshold of regular attendance.	SLT	Ongoing	
Supportive Re-entry: Remove social and academic barriers for students returning from an absence to prevent "avoidance spirals."	Team Leads	Ongoing	

Progress-Based Recognition: Shift the culture from rewarding "perfect" attendance to celebrating incremental improvement and consistency.	Team Leads	Ongoing	
Staff Data Alignment: Maintain momentum by regularly sharing progress and "wins" with the teaching team to keep goals visible.	Team Leads	Ongoing	
Actions: Consolidation and Reflection	Responsible	Time Frame	Outcome
Review with Staff	Principal	Mid-Year	
Review with SLT	Principal	End of each term	
Review with BoT	Principal	Term 4	

STRATEGIC AIM 3 : HAUORA

Create a supportive and nurturing school environment that prioritises the physical, emotional, and social well-being of students and staff

ANNUAL PLAN - 2025 : MANA

Our goal is to efficiently implement or maintain effective interventions and strategies that foster or enhance PB4L-SW, Huakina Mai, and Restorative Practices.

Actions: Planning and Implementation	Responsible	Time Frame	Outcome
Evidence-Based Maintenance: Analyze and replicate the specific behavioral successes from the previous year to ensure winning strategies become permanent habits.	SLT	Ongoing	
Relational Visibility: Embed a culture of peer-led observation focused exclusively on identifying and sharing mana-enhancing teaching practices.	SLT	Ongoing	
Proactive Restorative Normalization: Transition restorative practices from a reactive conflict-resolution tool to a preventative, weekly classroom ritual for building connection.	Teachers	Ongoing	
Collaborative Framework Evolution: Revitalize school-wide expectations by integrating student voice, ensuring the behavior matrix remains culturally responsive and relevant.	SLT	Term 1	
Strategic Whānau Connection: Shift the narrative of school-home communication toward a high-frequency, values-based model that celebrates student success.	Teachers	Ongoing	
Cultural Continuity & Induction: Safeguard the school's progress by explicitly inducting new staff and students into the core philosophies and practical "how-to"	SLT	Term 1	

of your behavioral frameworks and processes.			
Actions: Consolidation and Reflection	Responsible	Time Frame	Outcome
Review with Staff	Principal	Mid-Year	
Review with SLT	Principal	End of each term	
Review with BoT	Principal	Term 4	